

Shivaji University, Kolhapur
B.A.: Part-I (Semester - II)
Paper -II Basic Principles of Psychology
(Revised Syllabus to be implemented from June, 2022 onwards)

Module 1 Learning

- 1.1 Definition of learning
- 1.2 Types of Learning
- 1.3 Classical Conditioning
 - a) The Basics of Classical Conditioning
 - b) Applying Conditioning Principles to Human Behavior
 - c) Extinction
 - d) Generalization and Discrimination
- 1.4 Operant Conditioning
 - a) Thorndike's Law of Effect
 - b) The Basics of Operant Conditioning
 - c) Reinforcement
 - d) Positive Reinforcers, Negative Reinforcers and Punishment
 - e) The Pro and Cons of Punishment
 - f) Shaping

Module 2 Memory

- 2.1 The Foundations of memory
 - a) Sensory Memory
 - b) Short-Term Memory
 - c) Working Memory
- 2.2 Long-Term Memory
 - a) Long-Term Memory Modules
 - b) Semantic Networks
 - c) The Neuroscience of Memory



2.3 Autobiographical Memory

Module 3 Personality

3.1 Definition of Personality

3.2 Psychodynamic Approaches to Personality

- a) Freud's Psychoanalytic Theory
 - i) Structuring Personality
 - ii) Developing Personality
 - iii) Defense Mechanisms

3.3 Trait Approaches

- a) Allport's Trait Theory
- b) Cattell and Eysenck
- c) Big Five Personality Traits

3.4 Assessing Personality

- a) Self-report Measures of personality
- b) Projective Methods
- c) Behavioral Assessment

Module 4 Intelligence

4.1 What is intelligence?

4.2 Theories of Intelligence

- a) Fluid and Crystallized Intelligence
- b) Gardner's Multiple Intelligences

4.3 Practical and Emotional Intelligence

4.4. Assessing Intelligence - Binet and development of IQ tests

4.5 Mental Retardation

4.6 The Intellectually Gifted



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- i. Paper : II
- ii. Title of paper : Basic Principles of Psychology
- iii) Specific Objectives :
1. To make the students aware with learning, classical conditioning and operant conditioning.
 2. To makes the students familiar with foundations of memory.
 3. To understand personality, various approaches, and assessment techniques of personality.
 4. To make students aware with intelligence, theories of intelligence, Emotional intelligence, mental retardation and intellectually gifted.

iv. Module	No. of credits
Module- 1 Learning	01
Module-2 Memory	01
Module-3 Personality	01
Module-4 Intelligence	01

v. Equivalence

Old Paper	New Paper
General Psychology	Basic Principles of Psychology

vi. Recommended Reading

c) Basic Reading

1. Feldman, R.S. (2019). Understanding Psychology, 12th Edition, Fourth reprint 2019, Chennai: McGraw Hill Education (India) Private Limited, ISBN-13:978-93-794-5, ISBN-10:93-5260-794-5
2. Kothurkar, and Vanarase (1986). Experimental Psychology: A Systematic Introduction, New Delhi: Wiley Eastern Ltd. (for module 1.1. &1.2)

d) Books for reference

1. Ciccarelli, S. K & Meyer, G.E (2008). Psychology, (South Asian Edition). New Delhi: Pearson Longman
2. Feldman, R.S. (2016). Understanding Psychology, 10th Edition, Indian Edition, Ninth reprint, 2016, Chennai: McGraw Hill Education (India) Private Limited, ISBN-13:978-1-25-9003005-9, ISBN-10:1-25-900305-1

vii) Nature of Question Paper (Semester End Examination)

Total Marks = 40

Q.1 Complete the following sentences by choosing correct alternative. (5 Marks)

Q.2 Write short notes (any three out of five): (15 Marks)

Q.3 Answer the following questions.

a) Broad question. (10 Marks)

OR

b) Broad question. (10 Marks)

Q.4 Answer the following questions.

a) Broad question. (10 Marks)

OR

c) Broad question. (10 Marks)

VIII) CIE for 10 marks